

Making Informed Decisions About Statewide Testing for All Students

Dates:

9/11/18 & 10/16/18
(Series 1)

OR

9/20/18 & 10/30/18
(Series 2)

Time:

9AM—3PM

Sign in begins at
8:30

Lunch is on your own

Location:

SST 2
1885 Lake Ave.
Elyria, OH 44035
(Series 1)

OR

NOECA
219 Howard Dr.
Sandusky, OH 44870
(Series 2)

Register in STARS*
by 9/7/18

Search by

1.Keyword: Region 2

2.Start Date: 9/11/18

3.End Date: 10/30/18



Supporting Erie, Huron,
and Lorain Counties

Presented by:
Jennifer Heim & Jamie Tischer

Professional Learning Description:

Statewide testing is a requirement for ALL students; it is not a question of IF they will participate, but HOW they will participate. As educators, we must use data to make informed decisions about how students will receive instruction and demonstrate their knowledge to the best of their abilities on classroom and statewide assessments.

Upon completion of this two-day professional learning opportunity, participants will have a clearer understanding of the relationship between Ohio's Learning Standards and Ohio's Learning Standards-Extended as well as the constructs of the Alternate Assessment for Students with Significant Cognitive Disabilities and the Ohio's State Tests. The Universal Tools, Designated Supports, and Accommodations available on the Ohio's State Tests will be examined in order to help teachers guide teams to determine the appropriate supports for individual students.

Learning Objectives:

- Have a working knowledge of the full continuum of Ohio's Learning Standards and statewide assessment options for students with disabilities.
- Use the decision-making companion document to make appropriate assessment decisions.
- Understand the difference between accommodations and modifications and how those align with assessments.
- Choosing appropriate accommodations based on data and student need.
- Develop a working knowledge of Ohio's Accessibility Manual components (administrative considerations, universal tools, designated supports, accommodations).
- Discuss implications on student achievement and post secondary transition when students are excused from the consequences of high stakes testing.

* Please contact Vicki Barbaro at 440-324-5777 ext. 1107 or barbaro@sstr2.org if you require assistance with registering.

<https://safe.ode.state.oh.us/portal>

This document/product/software was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #H027A16011, CFDA 84.027A, and Award #H173A160111, CFDA 84.173A awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.